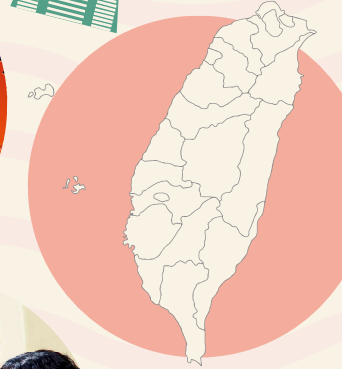


2024 NTU Spring+ CHINESE & CULTURE PROGRAM



MAR.
4-26



\$2,500
(USD)



Plus your Horizons!

Apply before
January 15

- Immerse Yourself in the Chinese Language at **National Taiwan University**
- Enrich Your Journey with **Academic & Cultural** Experiences



國立臺灣大學
National Taiwan University

NTU

PlusAcademy

2024 Spring+ Chinese Language & Culture Program Syllabus

Program Schedule (3-week, Mar 4 – Mar 26)

| Date | Sun | Mon | Tue | Wed | Thr | Fri | Sat |
|-----------|------|---|---|---------------------------------|--|------------------------------------|------|
| | 3/3 | 3/4 | 3/5 | 3/6 | 3/7 | 3/8 | 3/9 |
| Morning | | Arrival | Orientation Campus Tour | Chinese Class 9:00-12:00 | Chinese Class 9:00-12:00 | Chinese Class 9:00-12:00 | |
| Afternoon | | | Team Building & Cultural Activity 1 13:00-15:30 | Tutor Station 13:30-15:00 | Exploring Taiwan Lecture 13:30-15:30 | Tutor Station 13:30-15:00 | |
| | | | | | | Cultural Activity 2 15:00-17:00 | |
| Date | 3/10 | 3/11 | 3/12 | 3/13 | 3/14 | 3/15 | 3/16 |
| Morning | | Chinese Class 9:00-12:00 | Chinese Class 9:00-12:00 | Chinese Class 9:00-12:00 | Chinese Class 9:00-12:00 | One Day Trip | |
| Afternoon | | Tutor Station 13:30-15:00 | Exploring Taiwan Lecture 13:30-15:30 | Cultural Visit 1 13:30-16:30 | Tutor Station 13:30-15:00 | | |
| | | | | | | | |
| Date | 3/17 | 3/18 | 3/19 | 3/20 | 3/21 | 3/22 | 3/23 |
| Morning | | Chinese Class 9:00-12:00 | Chinese Class 9:00-12:00 | Chinese Class 9:00-12:00 | Chinese Class 9:00-12:00 | Chinese Class 9:00-12:00 | |
| Afternoon | | Tutor Station 13:30-15:00 | Exploring Taiwan Lecture 13:30-15:30 | Cultural Visit 2 13:30-16:30 | Tutor Station 13:30-15:00 | Cultural Activity3 15:00-17:00 | |
| | | | | | | | |
| Date | 3/24 | 3/25 | 3/26 | 3/27 | 3/28 | 3/29 | 3/30 |
| Morning | | Chinese Class Final Presentation 9:00-12:00 | Departure | | | | |
| Afternoon | | Farewell Banquet | | | | | |

*Schedules are subject to change.

Updated time: 08/28/2023

| Course | Chinese Language | Tutor Station | Exploring Taiwan |
|---------------------|-----------------------|--------------------------|--------------------------|
| Time | Morning 9:00-12:00 | Afternoon 13:30-15:00 | Afternoon 13:30-15:30 |
| Class Hour | 39 hours | 9 hours | 6 hours |
| Total Credit | 3 credits | | |

Part I: Chinese Language

Students will study intensively for 3 hours per day throughout the 3-Week program and be expected to finish 3 to 4 Chinese language lessons. The schedule may be adjusted according to students' levels and learning efficiency. The program will focus on oral and written training, and there will be homework after class, which can help to strengthen students' listening, speaking, reading, and writing skills.

There are written tests or/and oral tests, quizzes, midterm exams, and final exams. The instructors will decide the content of exams according to students' levels and how they learn. The purpose of the final presentation is to practice what the students have learned and to see how well they have learned it.

In addition to Chinese Language classes, this program also includes the Chinese Tutor Station.

Part II: Tutor Station

Tutor Station provides an interactive learning experience for the students. Local NTU Students will assist students with their homework, preparation for presentation/exam for this program, and practice Chinese language verbal communication skills.

Part III: Exploring Taiwan

Part of the language learning experience is to participate in cultural events. English-conducted Exploring Taiwan lectures provide in-depth studies on specific social-cultural aspects of Taiwan. In addition, the students will actively engage in cultural tours and activities. The cultural tours and activities supplement students' learning from class lectures. Students are expected to gain knowledge about different environmental, historical, and sociocultural facets of Taiwan by understanding how Taiwan's past has shaped its modern state and the subtle ways Taiwan embraces foreign culture with its local culture.

Learning Objective

Chinese Language classes are taught by selected professional Chinese language instructors. Students will take a placement test before the program starts. The class arrangement will be made according to students' levels. The small class and intensive schedule will guarantee students' learning quality and abundant opportunities to practice in class.

Chinese Class Level

| Level | Words you will acquire |
|----------------------|------------------------|
| Beginner (I-II) | 120-150 |
| Intermediate (I-III) | 150-180 |
| Advanced (I-II) | 170-200 |

Study Material and Content

The study materials and course content are subject to change and update. The weekly course syllabus, grading criteria, and other class requirements will be tailored to the specific needs and proficiency levels of each class in the Chinese language program.

Material

| Level | Study Materials |
|-------------------------|---|
| Beginner I | Far East Everyday Chinese I / A Course in Contemporary Chinese I |
| Beginner II | Far East Everyday Chinese I~II (A) / A Course in Contemporary Chinese II |
| Intermediate I | Far East Everyday Chinese II (A) / A Course in Contemporary Chinese II |
| Intermediate II | Far East Everyday Chinese II (B) / A Course in Contemporary Chinese III |
| Intermediate III | Practical Audio-Visual Chinese IV / A Course in Contemporary Chinese IV |
| Advanced I | Far East Everyday Chinese III A Course in Contemporary Chinese V |
| Advanced II | A Course in Contemporary Chinese VI/ Advanced Selected Readings. |

Content

Beginner I

| | |
|-----------------|--|
| Goal | <ol style="list-style-type: none">1. Learn to use Hanyu Pinyin.2. Understand the structure, stroke orders and writing method of Chinese characters.3. Understand basic Chinese sentence structure and word order.4. Capable of self-introduction and carrying on basic conversation. |
| Description | This course uses the textbook “Far East Everyday Chinese I” or “A Course in Contemporary Chinese I” to help students develop proficient language skills in listening, speaking, reading and writing that would enable them to communicate effectively in their daily lives. Through the course, students will further understand Taiwanese culture and language. |
| Target Students | <ol style="list-style-type: none">1. For those who have never taken Chinese2. Or those who have taken Chinese for less than 100 hrs. (6hrs/week). |

Beginner II

| | |
|-----------------|---|
| Goal | <ol style="list-style-type: none">1. Capable of communicating effectively in daily life activities; can use appropriate Chinese to make arrangements with friends, order food at restaurants, etc.2. Achieve the reading, writing, listening, and speaking ability of this class. |
| Description | This course uses the textbook “Far East Everyday Chinese I~II(A)” or “A Course in Contemporary Chinese I~II” to help students develop proficient language skills in listening, speaking, reading and writing that would enable them to communicate effectively in their daily lives. Through the course, students will further understand Taiwanese culture and language. |
| Target Students | <ol style="list-style-type: none">1. For those who have taken Beginner I of the Chinese Language Course.2. Or those who have taken Chinese for at least 100 hrs. (6hrs/week). |

Intermediate I

| | |
|-----------------|---|
| Goal | <ol style="list-style-type: none">1. Capable of expressing one's opinion effectively.2. Capable of writing a short essay of at least 300 words to express oneself.3. Can communicate about daily life activities all in Chinese. |
| Description | This course uses the textbook "Far East Everyday Chinese II(A)" or "A Course in Contemporary Chinese II" to help students develop proficient language skills in listening, speaking, reading and writing that would enable them to communicate effectively in their daily lives. Through the course, students will further understand Taiwanese culture and language. |
| Target Students | <ol style="list-style-type: none">1. For those who have taken Beginner II of the Chinese Language Course.2. Or those who have taken Chinese for at least 250 hrs. (6hrs/week). |

Intermediate II

| | |
|-----------------|--|
| Goal | <ol style="list-style-type: none">1. Capable of expressing one's opinion effectively.2. Capable of writing a short essay of at least 400 words to express oneself.3. Can communicate about daily life activities all in Chinese. |
| Description | This course uses the textbook "Far East Everyday Chinese II(B)" or "A Course in Contemporary Chinese III" to help students develop proficient language skills in listening, speaking, reading and writing that would enable them to communicate effectively in their daily lives. Students will learn commonly used new vocabularies and grammar that are not often used in daily conversations. Through the course, students will be able to use appropriate Chinese language to carry on discussions to further understand Taiwanese culture and language. |
| Target Students | <ol style="list-style-type: none">1. For those who have taken Intermediate I of the Chinese Language Course for International Students.2. Or those who have taken Chinese for at least 350 hrs. (6hrs/week). |

Intermediate III

| | |
|-----------------|---|
| Goal | <ol style="list-style-type: none">1. Develop proficiency in listening, speaking, reading and writing to deal with complex situations within daily lives, and discuss complex issues, such as economy, transportation, societal culture, etc. with people. Students will also be able to read simple document forms and announcements.2. Capable of writing a short essay of at least 500 words to express oneself. |
| Description | <p>This course uses the textbook “A Course in Contemporary Chinese IV” to help students develop proficient language skills in listening, speaking, reading and writing that would enable them to communicate effectively in their daily lives. Students will learn commonly used new vocabularies and grammar that are not often used in daily conversations. Through the course, students will be able to use appropriate Chinese language to carry on discussions to further understand Taiwanese culture and language.</p> |
| Target Students | <ol style="list-style-type: none">1. For those who have taken Intermediate I of the Chinese Language Course for International Students.2. Or those who have taken Chinese for at least 450 hrs. (6hrs/week). |

Advanced I

| | |
|-----------------|--|
| Goal | <ol style="list-style-type: none">1. Develop proficiency in listening, speaking, reading and writing to deal with complex situations within daily lives, and discuss complex issues, such as economy, transportation, societal culture, etc. with people. Students will also be able to read simple document forms and announcements.2. Capable of writing a short essay of at least 600 words to express oneself. |
| Description | <p>This course uses the textbook “Far East Daily Chinese III” to help students develop proficient language skills in listening, speaking, reading and writing that would enable them to communicate effectively in their daily lives. Students will learn commonly used new vocabularies and grammar that are not often used in daily conversations. Through the course, students will be able to use appropriate Chinese language to carry on discussions to further understand Taiwanese culture and language.</p> |
| Target Students | <ol style="list-style-type: none">1. For those who have taken Intermediate II of the Chinese Language Course for International Students.2. Or those who have taken Chinese for at least 600 hrs. (6hrs/week). |

Advanced II

| | |
|-----------------|--|
| Goal | <ol style="list-style-type: none">1. Capable of using written language to communicate effectively in formal writing.2. Capable of understanding public announcements, news, and other broadcasts. |
| Description | This course does not use a specific textbook, but will bring up topics by the class that will help students develop proficiency in listening, speaking, reading and writing. Through the course, students will be able to use appropriate Chinese to carry on discussions, and read newspapers and magazines to further understand Taiwanese culture and language. |
| Target Students | <ol style="list-style-type: none">1. For those who have taken Advanced I of the Chinese Language Course for International Students.2. Or those who have taken Chinese for at least 600 hrs. (6hrs/week). |

Overall Assessment

| Evaluation | |
|-----------------------------|------|
| Performance & Participation | 15% |
| Attendance | 15% |
| Homework | 15% |
| Quiz | 10% |
| Midterm Exam | 15% |
| Final Exam | 15% |
| Final Presentation | 15% |
| Total | 100% |