Academic Exchange Agreements (As of July 1, 2023)

Agreements between Faculties (30 Faculties from 27 Universities, 15 Countries/Regions)

, 19.0					
Country / Region	Partner University	Concluded Year	Country / Region	Partner University	Concluded Year
India	Department of Chemical Engineering, School of Civil and Chemical	2017	Taiwan	College of Engineering, National Sun Yat-sen University	2015
	Engineering, VIT University	2017		Department of Japanese, College of Foreign Languages and Literatures,	2016
Indonesia	Department of Regional and Infrastructure Technology, Institut Teknologi	2019		Tamkang University	2010
	Sumatera			College of Medicine, Kaohsiung Medical University	2016
	Faculty of Engineering, Diponegoro University	2019	China	School of Software Technology, Dalian University of Technology	2016
	Faculty of Mathematics and Natural Sciences, Sam Ratulangi University	2021		School of Materials Science and Engineering, Ocean University of China	2022
Korea	College of Engineering, University of Seoul	1996	Mongolia	School of Engineering and Applied Sciences, National University of Mongolia	2007
	College of Engineering, Pusan National University	1996	United Arab Emirates		
	College of Engineering, Seoul National University	1999		College of Medicine and Health Sciences, United Arab Emirates University	2015
	College of Liberal Arts, Sejong University	2012	Australia	Faculty of Engineering and Built Environment, University of Newcastle, Australia	0040
	College of Engineering, Chonnam National University	2017			2018
Cambodia	Institute of Technology of Cambodia, Phnom Penh	2018	Italy	Università luav di Venezia	2014
Singapore	School of Physical and Mathematical Sciences, Nanyang Technological	2008		Department of Information Engineering, University of Florence	2014
	University			Polytechnic University of Milan	2015
Thailand	Faculty of Economics, Chulalongkorn University	2013	Austria	Graz University of Technology	2007
	Faculty of Architecture, Chulalongkorn University	2013	Germany	Faculty of Mechanical Engineering, Faculty of Architecture, RWTH Aachen	4000
	Faculty of Engineering, Chulalongkorn University	2017	•	University	1986
	Faculty of Architecture, Khon Kaen University	2017	Netherlands	Faculty of Behavioral, Management and Social Sciences, University of	2023
	Faculty of Science, Khon Kaen University	2021		Twente	2320

Memorandums based on Agreements between Universities (16 Faculties from 14 Universities, 8 Countries / Regions)

Country / Region	Partner University	Concluded Year	Country / Region	Partner University	Concluded Year	
China	MBA Education Center, East China Normal University	2009	Vietnam	Faculty of civil Engineering, Ho Chi Minh City University of Technology	2022	
	Graduate School, Shanghai Jiao Tong University	2012	United		2015	
	Faculty of Economics and Management, East China Normal University	2014	Sates of America	University of Georgia		
	International Student Exchange PG, Dalian University of Technology	2014	Brazil	Polytechnic School, University of São Paulo	2015	
	Faculty of Infrastructure Engineering and School of Architecture and Fine Arts, Dalian University of Technology	2015	Paraguay	Faculty of Agricultural Science, Universidad Nacional de Asunción	2015	
	Department of Automation, Tsinghua University	2018	Italy	Department of Civil, Architectural and Environmental Engineering, Department of Information Engineering, Department of Industrial	0040	
Korea	Graduate School of Engineering, Changwon National University	2014		Engineering, and Department of Management and Engineering, University of	2018	
Vietnam	Vietnam Japan University - Vietnam National University, Hanoi	tnam Japan University - Vietnam National University, Hanoi 2017		Padova		
	University of Science and Technology, University of Danang	2018	Czech	Faculty of Metallurgy and Materials Engineering VŠB - Technical University of	f 2015	
	University of Transport and Communications	2018		Ostrava		



Yokohama National University's Mission

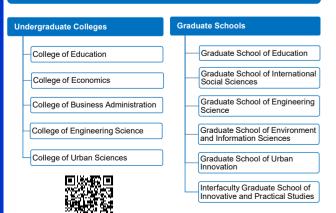
Yokohama National University (YNU) five key principles are: Be Active, Be Innovative, Be Open, Be Global and Be Diverse. Faculty members from various fields such as humanities, social sciences, and engineering, gather on "One Campus." We carry out cutting-edge research, and accumulate education and research results with emphasis on social practice. By bringing together diverse academic and practical knowledge, and through open collaboration with stakeholders in various fields at home and abroad, including local governments, industry, and citizens, we aim to become a world-class research university. YNU strives to be a "knowledge-integrated university" that contributes to innovation, social and economic systems, and the development of science and

Introduction

Yokohama National University (YNU) was established in 1949. Based on seventy years of history and tradition, YNU is highly internationalized, as it respects and strives to respond to the needs of society. The university is determined to provide practical knowledge to its students and to administer research and education with the aim of becoming a university that is more accessible to society and eagerly welcomes new challenges

Located in the historically international city of Yokohama, YNU has been dedicated to a global perspective and has concluded International Exchange Agreements with 147 universities and institutions in 43 countries and regions

Education



Research Organization





Quantum Information Research Center



Advanced Chemical Energy Research Center

Institute for Multidisciplinary

Center for Creation of Symbiosis Society with Risk



yphoon Science and

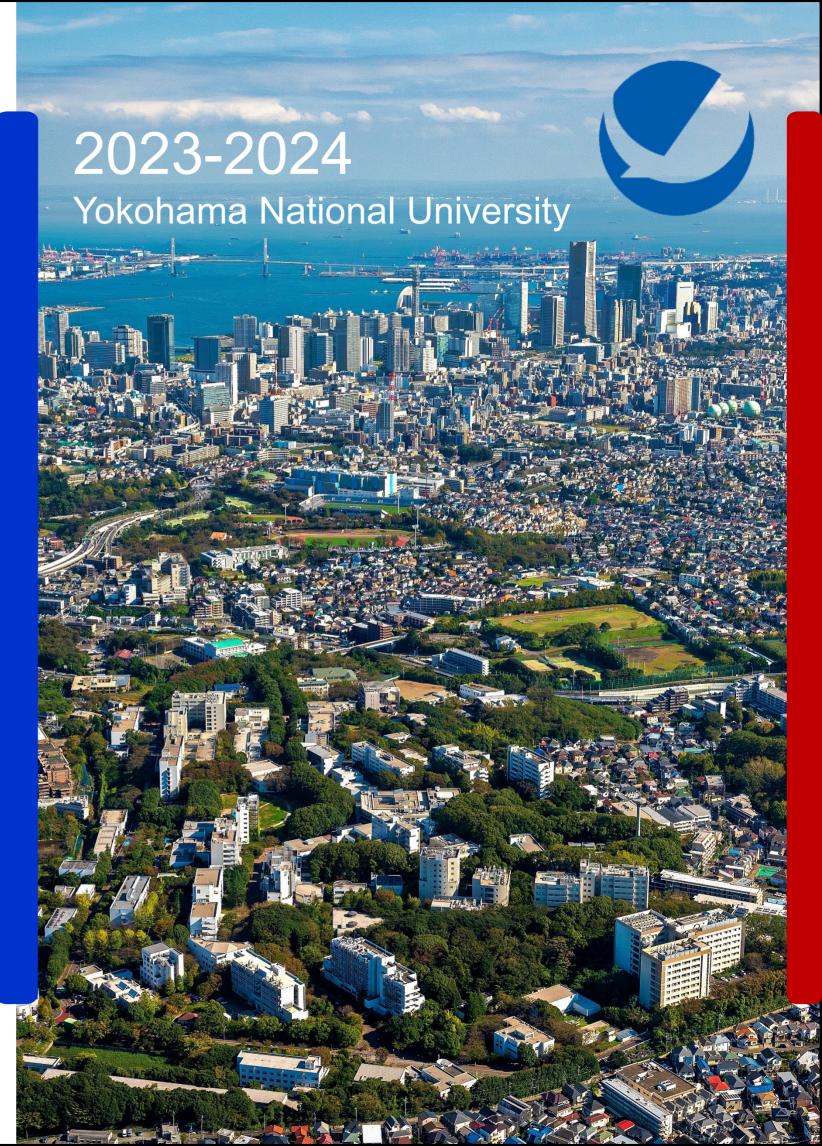
Research Center for Sustainability, Resilience and Well-being

Research Center for





nternational Office, Yokohama National University 79-8 Tokiwadai, Hodogaya-ku, Yokohama 240-8501 Japan Email: kokusai.kikaku@ynu.ac.jp URL:https://www.ynu.ac.jp/



About Students

Enrollment

Undergraduate College

Chacigraduate Concept (As of										
College	Domestic Students	International Students	Total							
Education/Education and Human Sciences	905	1	906							
Economics	1,115	17	1,132							
Business Administration	1,228	35	1,263							
Engineering Science	2,792	47	2,839							
Urban Sciences	997	75	1,072							
Total	7,037	175	7,212							

Undergraduate College

Ondergraduate Conege (As of May 1, 20											
	Master's	s Program	Doctoral Program		Professional						
Graduate School	Domestic Students	International Students	Domestic Students	International Students	Degree Program	Domestic Students	International Students	Professional Degree Program	Total		
Education	31	14	-	-	122	31	14	122	167		
International Social Sciences	70	138	30	39	-	100	177	-	277		
Engineering Science/ Engineering	702	40	107	61	-	809	101	-	910		
Environment and Information Sciences	308	29	86	13	-	394	42	-	436		
Urban Innovation	191	61	33	51	-	224	112	-	336		
Total	1,302	282	256	164	122	1,558	446	122	2,126		

Number of International Students

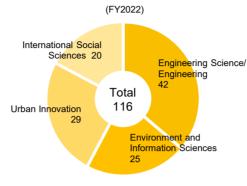
(As of May 1, 2023)										
		Japanese	Privately F	inanced						
Ту	Types of Students		Foreign Government Scholarships	Others*	Total					
	College Students	37	18	120	175					
College	Research Students	-	=	15	15					
	Special Audit Students	-	-	55	55					
	Master's Students	34	2	272	308					
	Doctoral Students	61	7	96	164					
Graduate School	Research Students	7	1	10	18					
	Special Research Students	-	3	2	5					
	Special Audit Students	-	-	2	2					
International	Research Students	3	-	-	3					
Student Center	Special Audit Students	2	-	34	36					
	Total	144	31	606	781					

* Includes international students etc. by programs of the Japanese government / Japanese government related organizations and programs of international organizations

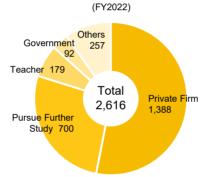
About Researchers / Staff

Number of Staff (As of May 1, 2023) President/Executive Directors/Auditors 11 Full-time Teaching Staff 558 Full-time Administrative Staff 293 Affiliated School Teaching Staff 125

Number of Doctoral Degrees Conferred



Careers after Graduation



Number of Outbound / Inbound Students and International Students

(Number of International Students: As of May 1, 2023/Number of Outbound and Inbound Students: FY2022)

	Country / Region	International		
	, 0	Students	※ 1	※ 2
Asia	China	362	1	369
	Korea	123	13	126
	Viet Nam	26	7	28
	Pakistan	17	1	18
	Taiwan	15	1	25
	Malaysia	15	-	15
	Bangladesh	13	1	15
	Indonesia	13	1	14
	India	12	7	30
	Cambodia	7	-	7
	Myanmar	6	-	6
	Philippines	6	6	6
	Hong Kong	5	-	5
	Sri Lanka	5	1	5
	Laos	4	2	5
	Mongolia	3	5	3
	Thailand	3	12	8
	Bhutan	1	1	1
	Brunei	1	-	1
	Nepal	1	-	1
	Singapore	1	14	1
Total		639	73	689
Middle	Afghanistan	3	-	3
East	Iran	2	-	2
	Turkey	2	-	2
	Oman	1	-	1
	United Arab Emirates	-	1	-
Total		8	1	8
Africa	Ghana	6	-	6
	Egypt	5	-	5
	Ethiopia	5	1	5
	Cameroon	4	-	4
	South Sudan	3	-	3
	Tanzania	3	-	3

(Country / Region	Students	※ 1	※ 2
Africa	Uganda	3	2	6
	Kenya	2	-	2
	Senegal	2	-	2
	Zambia	2	2	4
	Benin	1	-	1
	Burkina Faso	1	-	1
	Gambia	1	-	1
	Malawi	1	1	1
	Nigeria	1	-	1
	Sierra Leone	1	-	1
	Somalia	1	-	1
	Sudan	1	-	1
	Togo	1	-	1
	Tunisia	1	-	1
	Zimbabwe	1	-	1
Total		46	6	51
Oceania	Australia	7	22	13
	Vanuatu	1	-	1
	New Zealand	-	1	-
Γotal		8	23	14
North	United States	8	54	19
America	Canada	2	3	2
Total		10	57	21
Central /	Brazil	5	1	5
South	Colombia	2	-	3
America	Argentina	1	-	1
	Bolivia	1	1	1
	Cuba	1	-	1
	Honduras	1	-	2
	Mexico	1	1	1
	Panama	1	-	1
	Peru	1	-	1
	Paraguay	-	16	-
Total		14	19	16

	Country / Region	International Students	Outbound ※1	Inbound ※2
urope	Germany	8	8	12
	United Kingdom	8	27	10
	Uzbekistan	8	3	8
	Italy	5	3	12
	France	4	19	11
	Czech	3	8	3
	Hungary	2	-	2
	Russia	2	-	2
	Spain	2	5	3
	Sweden	2	-	2
	Armenia	1	-	1
	Azerbaijan	1	-	1
	Belgium	1	-	1
	Finland	1	2	2
	Georgia	1	-	1
	Ireland	1	-	1
	Kazakhstan	1	-	1
	Kyrgyz	1	-	2
	Portugal	1	1	1
	Slovakia	1	-	1
	Switzerland	1	18	1
	Ukraine	1	-	2
	Austria	-	4	-
	Croatia	-	1	-
	Denmark	-	1	-
	Malta	-	1	-
	Netherlands	-	9	-
	Serbia	-	1	-
	Slovenia	-	1	-
	Turkey	-	2	-
otal		56	114	80
Frand T	otal	781	293	879

- ※1. Includes Exchange programs, Short term training programs, Summer school programs, JASSO Short visit programs, and Japan-China Friendship programs, etc.
- X2. Includes International students enrolled in 2022, Junior Year Overseas at Yokohama National University (JOY) Program, JASSO Short stay programs, the JST Japan-Asia Youth Exchange Program in Science Japanese Cultural Training Group, etc.

Number of Inbound Researchers/Teaching Staff (FY2022)								
	Country / Region	Number	Countr	y / Region	Number	Country	/ Region	Numbe
sia	Korea	12	Middle East	Iran	1	North America	United States	12
		_					0	4

	Country	/ Region	Number	Country	// Region	Number	Couring	/ Region	Number	Cour
Asia		Korea	12	Middle East	Iran	1	North America	United States	12	Europe
		India	9	Total		1		Canada	1	
		China	8	Africa	South Africa	4	Total		13	
	Viet Nam	8		Egypt	2	Central/South	Brazil	5		
		Mongolia	6	1	Malawi	2	America	Argentina	1	
		Taiwan	4	Total		8	Total		6	
		Thailand	2	Oceania	Australia	4	Europe	Germany	17	
		Philippines	1	Total		4		France	7	
Total			50					Finland	6	

Number of Outhound Researchers/Teaching Staff (FY2022)

Country	/ Region	Number	Country	/ Region	Number	Country	/ Region	Number	Country	/ Region	Number	Country	/ Region
Asia	Korea	19	Asia	Cambodia	2	Oceania	Australia	14	Europe	United	18	Europe	Croatia
	Thailand	11		China	2	Total		14		Kingdom	10		Denmark
	Viet Nam	11		Nepal	1	North America	United States	62		Germany	16		Finland
	India	10	Total		93		Canada	7		France	11		Greece
	Singapore	10	Middle East	Turkey	2	Total		69		Netherlands	11		Portugal
	Malaysia	7		Saudi Arabia	1	Central/South	Bahamas	1		Italy	10		Uzbekistan
	Indonesia	4	Total		3	America	Chile	1		Spain	8		Armenia
	Mongolia	4	Africa	South Africa	2		Colombia	1		Switzerland	5		Latvia
	Philippines	4		Mauritius	2		Dominican	1		Austria	4		Lithuania
	Laos	3		Malawi	1		Republic	'		Czech	4		Norway
	Taiwan	3		Nigeria	1		Paraguay	1		Sweden	4	Total	. to may
	Bangladesh	2	Total		6	Total		5		Belgium	2	Grand Total	

Academic Exchange Agreements (As of July 1, 2023)

Agreements between Universities (147 Universities/Institutions from 43 Countries/Regions)

Country / Region	Partner University	Concluded Year	Country / Region	Partner University	Concluded Year
India	Indian Institute of Technology Madras	2016	Viet Nam	University of Transport and	
	Indian Institute of Technology Hyderabad	2017		Communications	2008
	Indian Institute of Science	2017		Ho Chi Minh City University of Technology	2010
	Anna University	2018		University of Danang	2011
	Indian Institute of Technology Guwahati	2018		Vietnam International Education	0040
	Indian Institute of Technology Kanpur	2022		Development of the Ministry of Education and Training	2012
	Panjab University Chandigarh	2023		University of Economics and Business	
Indonesia	University of Lampung	2009		Vietnam National University, Hanoi	2012
	Institut Teknologi Bandung	2011		Foreign Trade University	2013
	Universitas Gadjah Mada	2014		Vietnam National University, Hanoi	2015
	Institut Teknologi Sepuluh Nopember	2020		Thuongmai University	2021
Korea	University of Seoul	1998		Can Tho University	2022
	Korea University	2003	Malaysia	Universiti Teknikal Malaysia Melaka	2010
	Sookmyung Women's University	2004		University of Malaya	2011
	Yeungnam University	2005		Universiti Utara Malaysia	2013
	Yonsei University	2006	Myanmar	Mandalay University	2014
	Pukyong National University	2007	Mongolia	New Mongol Institute of Technology	2015
	Changwon National University	2013	Turkey	Istanbul Technical University	2010
	Dong-A University	2015		Ozyegin University	2013
	Incheon National University	2017	Egypt	Cairo University	2007
	Sejong University	2019	Kenya	University of Nairobi	2008
	Hanbat National University	2019	Australia	Australian National University	1996
Thailand	Thammasat University	2008		University of Technology, Sydney	1997
	Prince of Songkla University	2012		Macquarie University	1998
	Asian Institute of Technology	2014		University of Wollongong	2019
	King Mongkut's University of Technology	2018	New Zealand	University of Otago	2004
Taiwan	Thonburi National University of Kaohsiung	2006		Ara Institute of Canterbury	2016
raiwan	National Taiwan University	2011	United States of	San Diego State University	1978
	National Tsing Hua University	2013	America	University of Georgia	1988
	National Chengchi University	2015	7 11101100	California State University, Sacramento	2001
China	Shanghai Jiao Tong University	1982		Bellarmine University	2001
	Beijing Normal University	1998		Utah State University	2002
	East China Normal University	2000		San José State University	2005
	Shanxi University	2005		Western Washington University	2014
	Tianjin University	2005		Portland State University	2015
	Tsinghua University	2008	Canada	Montana State University	2021
	Dalian University of Technology	2009	Gariaua	University of Saskatchewan	2004
	Sichuan University	2011		École Polytechnique de Montréal	2005
	Peking University and Shihezi University	2013		Queen's University University of Prince Edward Island	2013
	University of Science & Technology Beijing	2014	Mexico	Instituto Tecnológico Autónomo de México	2016
	Shandong University	2015	Colombia	Eafit University	2014
	Tongji University	2015	Colombia	Universidad Nacional de Colombia	2014
	Central South University	2016	Nicaragua	National Autonomous University of	
	China Foreign Affairs University	2016	riiouruguu	Nicaragua	2016
	Beijing Jiaotong University	2017	Paraguay	Universidad Nacional de Asunción	2012
	Shanghai University of Medicine & Health	0047		Universidad Nacional de Caaguazú	2015
	Sciences	2017		Universidad Nihon Gakko	2015
	Chongqing University	2021	Brazil	University of São Paulo	1983
	China Scholarship Council	2019		Pontifícia Universidade Católica do Paraná	2010
Philippines	University of Santo Tomas	2007		Federal University of Pernambuco	2013
	University of Philippines	2009		University of Campinas	2015
Bangladesh	University of Dhaka	2013	Bolivia	Universidad Autónoma Gabriel René	2018
	Bangladesh University of Engineering and	2019	Limite d	Moreno	
	Technology	2019	United Kingdom	University of Sheffield	1997
Pakistan	University of Engineering and Technology	2019	. anguoni	Cardiff University	2004
	Lahore	_0.0		Nottingham Trent University	2005

	Country		Concluded
	Country / Region	Partner University	Year
i	United	University of Southampton	2006
	Kingdom	University of Edinburgh	2009
		University of East Anglia	2013
	Italy	University of Pisa	2006
		Ca' Foscari University of Venice	2014
		University of Milan	2014
		Politecnico di Milano	2015
		University of Padova	2017
	Uzbekistan	Tashkent Institute of Architecture and Civil	
		Engineering	2020
		Uzbek-Japan Innovation Center of Youth	
	Netherlands	Delft University of Technology	1996
	Switzerland	University of Bern	1998
	Spain	Universidad de Granada	2012
		University of A Coruña	2014
	Slovenia	University of Ljubljana	2016
	Czech	VŠB - Technical University of Ostrava	2003
		Tomas Bata University in Zlín	2008
	Germany	Saarland University	1981
		Osnabrück University	1999
		University of Erfurt	2003
		Augsburg University of Applied Sciences	2014
		Technische Universität Dresden	2017
	Hungary	Hungarian University of Agriculture and Life Sciences	2014
	Finland	University of Oulu	2009
	France	École Centrale Paris	1985
		Université Jean Moulin-Lyon 3	1998
		Université Paris-Est Creteil (former Université Paris XII)	2005
		Université Grenoble Alpes	2006
		École Nationale Supérieure de Céramique Industrielle	2010
		University of Poitiers	2016
		University of Le Harve	2016

Netherlands

Kingdom

Austria

Norway

Switzerland

Spain Denmark

Belgium

Poland

Malta

Europe

Belaium Ireland

Portugal

62

144

2

109 299



Institut Mines-Télécom

University of Lisboa

University of Malta

UNESCO Chair

University of Coimbra

Kazimierz Wielki University

Haute École de la Province de Liège

Kyrgyz-Turkish Manas University

American University of Central Asia

Kyrgyz State University of Construction, Transport and Architecture named after N.Isanov

United Nations Development Programme



2010

2016

2008

2022

2020

2020

2020

2011