

# Yokohama National University (Kanagawa Prefecture)

Students will have opportunities to study several aspects of school education ranging from methodology to specific school subjects under the guidance of faculty advisors.

## University overview

(1) Characteristics and history

Yokohama National University(YNU) was established in 1949, when the Kanagawa Normal School, the Kanagawa Prefectural Training Institution for the Teachers of Supplementary Vocational Education, the Yokohama College of Economics, and the Yokohama Institute of Technology were unified into a university.

Today, YNU consists of 10,000 students and 1,000 faculty and administrative staff. Located in the Tokyo-Yokohama Metropolitan area, Yokohama National University prides itself in providing a favorable environment for academic studies. It also provides students with opportunities to experience culture and art.

- 2 International exchange
  - Number of international students

AY 2023: 781 (as of May 1, 2023)

AY 2022: 751 (as of May 1, 2022)

AY 2021: 742 (as of May 1, 2021)

Number of Teacher Training Students

AY 2023: 2 (Korea)

AY 2022: 0

AY 2021: 1 (Argentina)

# Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The university offers a variety of specialized fields for visiting teacher training program students to cope with their needs.

- 2 Number of students to be accepted: Maximum of 3
- 3 Period of scholarship

From October 2024 to March 2026

(4) Requirement for program completion

Submit your research paper and obtain approval from your instructor.

·Standard: A4 size paper (210 x 297 mm), 30 pages or more (approximately 1.400 characters per page in Japanese)

·Language: Japanese

(If it is difficult to write in Japanese, you may write in your native language with the permission of your instructor. In that case, a summary in Japanese should be attached.)

- (5) Outline of the course
- Japanese language education (If deemed necessary by the academic advisor)

Students will take the following Japanese language lessons.

a) Japanese language training course

This course will be offered for 6 months from October 2024 to March 2025.

b) Supplementary course

(After the first 6 months.) students can take supplementary Japanese classes based on their choices and abilities, for the remaining one year.

- Specialized training
- a) Course, type of teaching, etc.

Students will pursue academic work under the guidance of their academic advisors. Students can also receive assistance from graduate students who will be assigned as individual tutors.

English proficiency is required if students wish to be supervised by English speaking advisers.

b) Courses taught in English

Although the program does not have any courses offered in English, students are welcome to take classes taught in English which offered at the International Student Center.

 Practical training, participatory subjects such as field trips and regional exchanges

In order to learn about the Japanese educational system, students will visit institutions including schools.

### ♦ Follow-up for graduates

Students can consult with their academic advisors through email even after completion of their training program.

#### ♦ Accommodations

Teacher Training Students who wish to stay in university accommodations can stay at the YNU Tokiwadai International Residence (single room).

ONumber of rooms: 166 rooms (Single room: 16 m²)

OMonthly rent: ¥43,500

Monthly Management Fee: ¥6,300 Monthly Utilities: ¥15,510 (tax incl.)

Deposit: ¥55,000 (tax incl.)

OFacilities: Bed, Desk, Air-conditioner, fridge etc.

OInformation for daily life

Yokohama is close to Tokyo, and has been Japan's gateway to the world. The city provides international students with a comfortable environment because of its long history of international exchange.

Since the accommodation is located on campus, students do not need to pay to commute to school.



International Students Section
Yokohama National University

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URL: https://www.whystudyat.ynu.ac.jp/

international/en/

https://global.ynu.ac.jp/en/

♦ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	Graduate School of Education							
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
16001	<u>Reiko</u> <u>Matsubaguchi</u> <u>Professor</u>	<u>matsubaguchi-reiko-</u> <u>vb@ynu.ac.jp</u>	Consumer environmental education	Life environmental education, Consumer citizenship education	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16002	Toshiyuki Kawano Professor	<u>kawano</u> -toshiyuki- <u>nk@ynu.ac.jp</u>	Japanese language education	Curriculum design of Japanese as a foreign language	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	<ul><li>JPN: Proficient enough to follow lectures</li><li>Has studied the field at university</li><li>One student (Mongolian)</li></ul>
16003	Yukari Hashimoto Professor	<u>hashimoto-yukari-</u> <u>ky@ynu.ac.ip</u>	Japanese language education	Acquisition of Japanese as a second language	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures •Has studied the field at university
16004	Chisato Saida Professor	saida-chisato-mr@ynu.ac.jp	Foreign language education	English language teaching methodology, Language testing and assessment	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN and ENG	1	<ul> <li>Has studied the field at university or is a teacher of English at a school</li> <li>JPN: Proficient enough to follow lectures</li> <li>ENG: Good command of academic English</li> </ul>
16005	Makoto Suzuki Associate Professor	suzuki-makoto-wt@ynu.ac.jp	Social studies education	Geography education	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16006	<u>Keiji Kato</u> <u>Professor</u>	kato-keiji-px@ynu.ac.jp	Science education	Theoretical studies of science teaching methodologies	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	<ul><li>Has studied the field at university</li><li>JPN: Proficient enough to read books in the field</li></ul>
16007	<u>Ichiro Wada</u> <u>Professor</u>	wada-ichiro-sd@ynu.ac.jp	Science education	Instructional design in science education	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	*Elementary/junior high school/high school/university science teacher *JPN: Proficient enough to read books in the field and follow lectures
16008	Daisuke Kobayashi Associate Professor	<u>kobayashi-daisuke-</u> <u>ks@ynu.ac.jp</u>	Wood science	Woodworking/human relations	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16009	Akihito Kito Professor	kito-akihito-ch@ynu.ac.jp	Technology education	Teaching method on technology education	☐Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16010	Kaoru Horiuchi <u>Professor</u>	horiuchi-kaoru-cr@ynu.ac.jp	Home economics education	Curriculum studies in home economics, Teaching practice and teacher education for gender equal societies	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN and ENG	1	*JPN: Proficient enough to follow lectures
16011	Kuniko Sugiyama Professor	sugiyama-kuniko- mh@ynu.ac.jp	Food science	Food science, Culinary science, Culinary practice and experimentation	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures One student(Korea)

16012	<u>Hiroshi Shimada</u> <u>Professor</u>	shimada-hiroshi-js@ynu.ac.jp	Composition	Solfège, Music theory, Composition	✓Elementary school teachers ✓Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16013	Kenji Koike <u>Professor</u>	koike-kenji-fm@ynu.ac.jp	Art education	Art education	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16014	Kenichi Haraguchi Associate Professor	<u>haraguchi-kenichi-</u> <u>kx@ynu.ac.jp</u>	Craft	Craft, Wood craft	□Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16015	<u>Masataka Watanabe</u> <u>Professor</u>		Special needs education	Psychology for intellectual disabilities, Education	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16016	Akio Tokunaga <u>Professor</u>	tokunaga-akio-wt@ynu.ac.jp	Special needs education	Using the International Classification of Functioning, Disability and Health (ICF) for special needs education	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	•Has knowledge of ICF •JPN: Proficient enough to follow lectures
16017	Yayoi Satsumoto Professor	satsumoto-yayoi-xy@ynu.ac.jp	Science of Clothing	Clothing Environments, Clothing education	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16018	<u>Takehiro Wakimoto</u> <u>Associate</u> <u>Professor</u>	wakimoto-takehiro- bn@ynu.ac.jp	•	Teacer Development, Lesson Study, Organization Development, mentoring	✓Elementary school teachers ✓Junior/Senior high school teachers	JPN and ENG	1	•JPN: Proficient enough to follow lectures

\*\*Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)