



Yokohama National University (Kanagawa Prefecture)

Students will have opportunities to study several aspects of school education ranging from methodology to specific school subjects under the guidance of faculty advisors.

◇ University overview

○ Characteristics and history

Yokohama National University(YNU) was established in 1949, when the Kanagawa Normal School, the Kanagawa Prefectural Training Institution for the Teachers of Supplementary Vocational Education, the Yokohama College of Economics, and the Yokohama Institute of Technology were unified into a university.

Today, YNU consists of 10,000 students and 1,000 faculty and administrative staff. Located in the Tokyo-Yokohama Metropolitan area, Yokohama National University prides itself in providing a favorable environment for academic studies. It also provides students with opportunities to experience culture and art.

○ International exchange

- Number of international students
AY 2022: 751 (as of May 1, 2022)
AY 2021: 742 (as of May 1, 2021)
AY 2020: 890 (as of May 1, 2020)
- Number of Teacher Training Students
AY 2022: 0
AY 2021: 1 (Argentina)
AY 2020: 1 (Mongolia)

◇ Outline and characteristics of the course for Teacher Training Students

○ Characteristics of the program

The university offers a variety of specialized fields for visiting teacher training program students to cope with their needs.

○ Number of students to be accepted: Maximum of 3

○ Outline of the course

- Japanese language education
(If deemed necessary by the academic advisor)

Students will take the following Japanese language lessons.

a) Japanese language training course

This course will be offered for 6 months from October 2023 to March 2024.

b) Supplementary course

(After the first 6 months,) students can take supplementary Japanese classes based on their choices and abilities, for the remaining one year.

- Specialized training

a) Course, type of teaching, etc.

Students will pursue academic work under the guidance of their academic advisors. Students can also receive assistance from graduate students who will be assigned as individual tutors.

English proficiency is required if students wish to be supervised by English speaking advisers.

b) Courses taught in English

Although the program does not have any courses offered in English, students are welcome to take classes taught in English which offered at the International Student Center.

- Practical training, participatory subjects such as field trips and regional exchanges

In order to learn about the Japanese educational system, students will visit institutions including schools.

◇ Follow-up for graduates

Students can consult with their academic advisors through email even after completion of their training program.

◇ Accommodations

Teacher Training Students who wish to stay in university accommodations can stay at the YNU Tokiwadai International Residence (single room).

○ Number of rooms: 166 rooms (Single room: 16 m²)

○ Monthly rent: ¥43,500

Monthly Management Fee: ¥6,000

Monthly Utilities: ¥12,000 (tax excl.)

Deposit: ¥50,000 (tax excl.)

○ Facilities: Bed, Desk, Air-conditioner, fridge etc.

○ Information for daily life

Yokohama is close to Tokyo, and has been Japan's gateway to the world. The city provides international students with a comfortable environment because of its long history of international exchange.

Since the accommodation is located on campus, students do not need to pay to commute to school.

◇ Contact

International Students Section
Yokohama National University

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◇ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	Graduate School of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
16001	<u>Reiko Matsubaguchi</u> Professor	matsubaguchi-reiko-yb@ynu.ac.jp	Consumer environmental education	Life environmental education, Consumer citizenship education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16002	<u>Toshiyuki Kawano</u> Professor	kawano-toshiyuki-nk@ynu.ac.jp	Japanese language education	Curriculum design of Japanese as a foreign language	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures •Has studied the field at university •One student (Mongolian)
16003	<u>Yukari Hashimoto</u> Professor	hashimoto-yukari-ky@ynu.ac.jp	Japanese language education	Acquisition of Japanese as a second language	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures •Has studied the field at university
16004	<u>Chisato Saida</u> Professor	saيدا-chisato-mr@ynu.ac.jp	Foreign language education	English language teaching methodology, Language testing and assessment	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN and ENG	1	•Has studied the field at university or is a teacher of English at a school •JPN: Proficient enough to follow lectures •ENG: Good command of academic English
16005	<u>Shiro Ojima</u> Professor	ojima-shiro-gz@ynu.ac.jp	English language education	Acquisition of English as a second language	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN and ENG	1	•teacher of English, with a CEFR B2 or higher level of English proficiency •One student (Moroccan) Updated on January 26th (Deleted)
16006	<u>Makoto Suzuki</u> Associate Professor	suzuki-makoto-wt@ynu.ac.jp	Social studies education	Geography education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16007	<u>Keiji Kato</u> Professor	kato-keiji-px@ynu.ac.jp	Science education	Theoretical studies of science teaching methodologies	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN	1	•Has studied the field at university •JPN: Proficient enough to read books in the field
16008	<u>Ichiro Wada</u> Professor	wada-ichiro-sd@ynu.ac.jp	Science education	Instructional design in science education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN	1	•Elementary/junior high school/high school/university science teacher •JPN: Proficient enough to read books in the field and follow lectures
16009	<u>Daisuke Kobayashi</u> Associate Professor	kobayashi-daisuke-ks@ynu.ac.jp	Wood science	Woodworking/human relations	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures

16010	<u>Akihito Kito</u> Professor	kito-akihito-ch@ynu.ac.jp	Technology education	Teaching method on technology education	<input type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16011	<u>Kaoru Horiuchi</u> Professor	horiuchi-kaoru-cr@ynu.ac.jp	Home economics education	Curriculum studies in home economics, Teaching practice and teacher education for gender equal societies	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN and ENG	1	•JPN: Proficient enough to follow lectures
16012	<u>Kuniko Sugiyama</u> Professor	sugiyama-kuniko-mh@ynu.ac.jp	Food science	Food science, Culinary science, Culinary practice and experimentation	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16013	<u>Kastunori Kono</u> Professor	kono-katsunori-mn@ynu.ac.jp	Vocal music	Songs	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN and GER	1	•JPN: Proficient enough to follow lectures
16014	<u>Hiroshi Shimada</u> Professor	shimada-hiroshi-is@ynu.ac.jp	Composition	Solfège, Music theory, Composition	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16015	<u>Toshio Nakaiima</u> Professor	nakaiima-toshio-cv@ynu.ac.jp	Music education	Music education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN and ITA	1	•JPN: Proficient enough to follow lectures •One student (Korean)
16016	<u>Kenji Koike</u> Professor	koike-kenji-fm@ynu.ac.jp	Art education	Art education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16017	<u>Kenichi Haraguchi</u> Associate Professor	haraguchi-kenichi-kx@ynu.ac.jp	Craft	Craft, Wood craft	<input type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16018	<u>Masataka Watanabe</u> Professor	watanabe-masataka-th@ynu.ac.jp	Special needs education	Psychology for intellectual disabilities, Education and psychology for autism, Applied behavior analysis	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16019	<u>Akio Tokunaga</u> Professor	tokunaga-akio-wt@ynu.ac.jp	Special needs education	Using the International Classification of Functioning, Disability and Health (ICF) for special needs education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	JPN	1	•Has knowledge of ICF •JPN: Proficient enough to follow lectures

※Please check the applicable box in the “Targets for training” column. (If both apply, check both boxes.)